

Monthly Newsletter

January 2026

openlinksfoundation.org/

We're pleased to share our Annual Report 2024–25, highlighting key milestones, impact stories, and learning outcomes

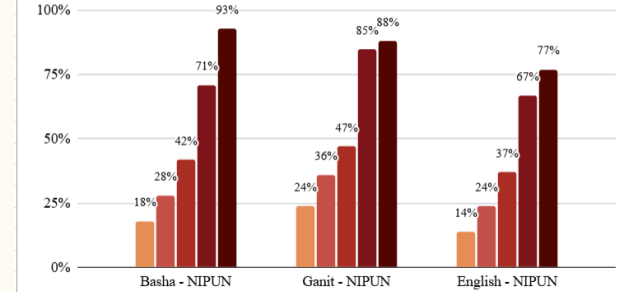
[Click here to explore Vinoba's 2024–25 journey](#)

Join us on Tuesday, 10 March 2026, for a webinar on the Vinoba Program's progress this year, OLF updates, and the way forward. [Click here to RSVP.](#)

Achieving NIPUN Goals: FLN Progress in Districts

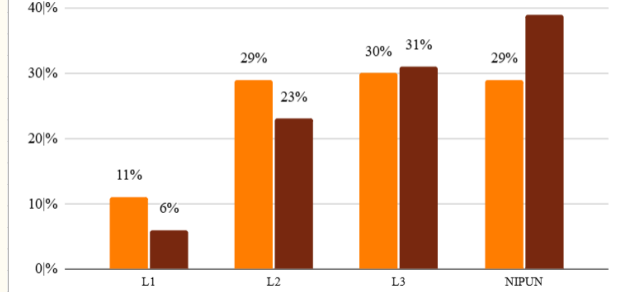
Improved FLN Outcomes in KDMC (Thane)

- In January, the 5th FLN Assessment was completed for 5,590 students in KDMC schools. Students improved significantly in their FLN levels across the five tests conducted.
- The Bhasha (Language) NIPUN levels improved by 75%, whereas Ganit (Math) and English NIPUN levels improved by 64% and 63%, respectively.



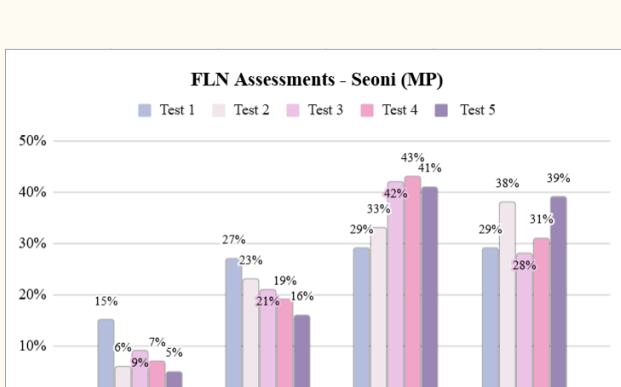
Second FLN Assessment Results In Raipur

- The second FLN assessment was conducted in Raipur with 67,162 students from classes 1 to 5, scanning 4,578 OMR Sheets.
- Compared to the baseline test, the second assessment showed a 10% improvement in the NIPUN levels in Bhasha and Ganit.
- The percentage of students in level 1 and level 2 decreased by 11%, showing progress in FLN learning outcomes.



Seoni's Progress in FLN Levels

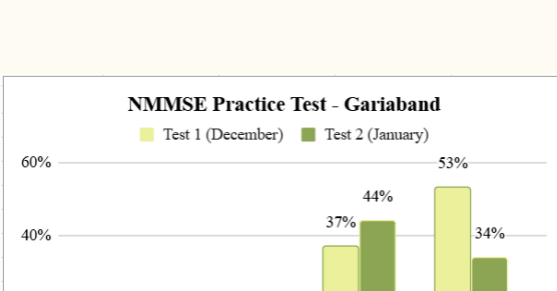
- In January, the fifth FLN assessment was completed in Seoni (MP) for 42,224 class 2 to 5 students from 1,982 schools, scanning 7,778 OMR sheets.
- Compared to the first assessment, there is a 10% decrease in level 1 students and a 10% improvement in NIPUN levels.
- The fifth assessment results indicate that approximately 5,323 students moved up by at least one level.



Districts Prepare for Scholarship Examinations

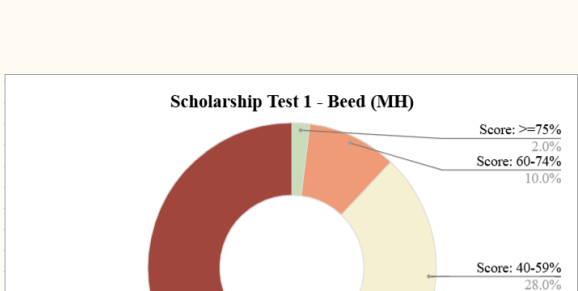
Progress in NMMSE Practice Test, Gariaband

- The third set of NMMSE practice tests was conducted for 1,440 class 8 students from 436 schools, scanning 4,307 OMR sheets.
- 7% of the students scored more than 75%, and 59% scored between 40% to 60%.
- Across two tests, the proportion of students scoring above 40% increased by 19%.



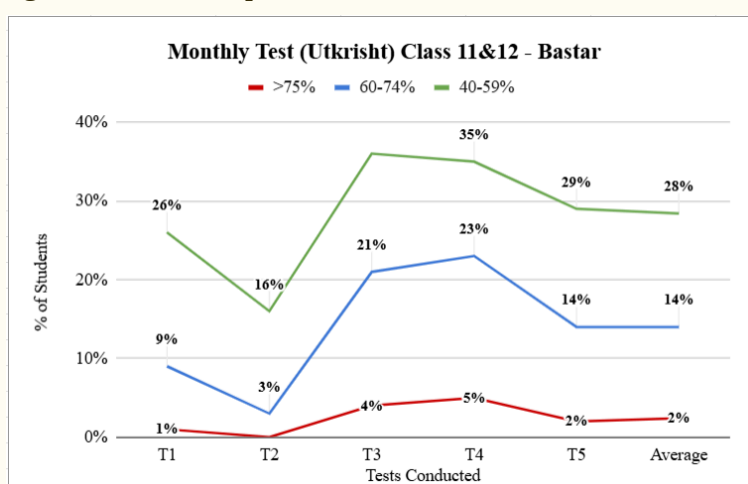
Promising start for Scholarship Tests in Beed

- The first set of scholarship tests was conducted with 2,911 students from classes 5 and 8 across 630 schools, scanning 9,845 OMR sheets.
- In the practice test, 40% of the students scored above the pass mark (40%)—a strong start for the exam preparation.



Bastar's Monthly Test Progress (Class 11 & 12)

- In January, the fifth monthly test under the Utkrishi Program was conducted for 11,343 students across 105 schools in Bastar district.
- Across Tests 1 to 5, students showed steady improvement, with an average of 45% of students scoring above the 40% pass mark.



In January, OLF conducted 30 academic programs: 7 tests across seven districts of Maharashtra, 20 tests across six districts in Chhattisgarh, and another 3 tests across two districts in Madhya Pradesh and Bihar.

Everyday Talents for Holistic Learning

Teachers actively participated in life skills activities in January, building students' skills and talents in Spoken English, Spelling Bee, Poetry, and Storytelling.

Nashik's Creative Talents

- Poetry:** Sessions grew 17x—from 45 in December to 792 in January.
- Storytelling:** Activities doubled—from 52 in December to 110 in January.
- Library Reading:** Students' reading focus doubled to 508 activities, compared to 225 in December.

Rajnandgaon's Progress

- Poetry:** Poetry participation tripled, jumping from 69 to 212 sessions.
- Spoken English:** Activities surged 14x, from 29 to 417 sessions.
- Spelling Bee:** Spelling Bee participation exploded - from 75 in December to 862 in January.

Nagpur NMC in Action

- Poetry:** Schools conducted 156 poetry sessions in January compared to 102 in December, engaging students in creative expression.
- Library Reading:** Reading activities in schools rose from 154 last month to 389 in January, improving reading habits among students.
- Spoken English:** Spoken English activities increased from 37 in December to 123 in January, helping students gain confidence in speaking English.



Wings of Inspiration: Special Educational Visit To Nashik Airshow

On January 22, 2026, Open Links Foundation, with the support of the District Collector and Zilla Parishad, Nashik, provided an opportunity for teachers and students to witness the Suryakiran Aerobatic Air Show at Gangapur Dam, Nashik. Organized under the Vinoba Teacher Support Programme, this special educational visit was awarded to thirty top-performing government school teachers from Nashik, who brought 350 students to experience the airshow.

Beyond the classroom, students were inspired by the strength, precision, discipline, and patriotism of the Indian Air Force. The live demonstrations sparked curiosity, encouraged experiential learning, and opened new perspectives on future career possibilities. For the teachers, the visit was a moment of pride, both a recognition of their commitment and a chance to motivate their students through a truly unforgettable learning experience.



Our Impact in Numbers - People, Progress, and Programs

Reach: 38 districts | 67,527 schools | 2,11,414 teachers | 4.7 million students
Teacher Hours Saved (Jan): 8,489 Hrs
Administrator Hours Saved (Jan): 15,097 Hrs

Programs completed in academic year '25-'26
Academic - 46 MH | 87 CG | 7 MP & BH
Life Skills - Poetry, Reading, Storytelling, Spelling Bee, Morning Assembly, Kitchen Garden

Teacher Recognition - 4,485 Teachers Recognized
Stage Events - 18



Impact Story

Vinoba App: Reliable platform for data collection and insights

– CEO, ZP Gariaband

The biggest challenge is orientation. Students do not know that these exams can transform their lives. Even those who are aware lack guidance. They don't know which forms to fill out, when to apply, which books to use, or how to track their progress. There is no feedback system. I am not sure teachers themselves have this clarity, so they too cannot guide students effectively.

That's where Vinoba comes in. The biggest advantage of having Vinoba as a partner is the ability to collect detailed, reliable data from across the district—something that is often very difficult within traditional government systems. With this data, we can finally see where students stand, identify gaps early, and give teachers the information they need to guide effectively.

“Earlier, we had no idea what was happening beyond our cluster. Now I can connect with teachers across the state and learn from them. I want more teachers to join this platform. With the help of the Vinoba App, teachers can grow and improve much faster.”

- Primary School Teacher, Gariaband

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